Practice

3

<u>Underline</u> the most suitable future form in each sentence.

- a) Why are you going to buy/will you buy a new mountain bike?
- b) Don't phone between 8.00 and 9.00. I'll study/I'll be studying then.
- c) Look out! That tree will/is going to fall!
- d) Let me know as soon as Louise will get/gets there.
- e) Great news! Jean and Chris will come/are coming to stay with us.
- f) According to this timetable, the bus is going to arrive/arrives at 6.00.
- g) Can you call me at 7.00, because I'll leave/I'm leaving tomorrow.
- h) If you arrive late at the sale, the best things will go/will have gone.
- 2 Put each verb in brackets into a suitable future form. More than one answer may be possible.

~~	possible.
a)	I can't see you on Thursday afternoon. I (visit) am visitingour
	Birmingham branch.
b)	George (not be)back until six. Can I take a message?
c)	What (you buy) with the money you won in the
	lottery?
d)	I don't think you (have)any problems at the airport.
e)	(you take)your dog with you to Scotland?
f)	All the hotels are full. Where (we spend)the night?
g)	You'd better not come in July. My mother (stay)
	with me then.
h)	What time (your plane leave)?
Put each verb in brackets into a suitable future form. More than one answer may	

- be possible.

- d) If we don't get there by 6.00, Jack (leave).....
- f) In the year 2500 a lot of people (live)......on the Moon.
- g) When you get to the station, I (wait)......for you outside.
- h) Don't worry! The plane (land)......in a moment.
- i) By the time you come home, I (finish)......the decorating.
- j) Come round between eight and nine. We (watch)......
 the match on television then.

FIRST CERTIFICATE LANGUAGE PRACTICE

4 Put each verb in brackets into a suitable future form.



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	Have you ever wondered what exactly (1)you will be doing (you do) in ten years time? Well, according to computer expert Tom Vincent, computers
	(2)(soon be able) to make accurate predictions about
	the future. Professor Vincent, from Cambridge, (3)(hold)
	a press conference next week to describe the computer which he calls
	'Computafuture'. 'This computer can tell us what life
	(4)(be) like, based on data describing past events,'
	explains Professor Vincent. For example, Computafuture can predict how
	many people (5)(live) in a particular area, or
	whether there (6)(be) a lot of rain during a
	particular period. Professor Vincent also believes that by the year 2050,
	computers (7)(replace) teachers, and
	(8)(also do) most of the jobs now being done by the
	police. 'Computers are becoming more intelligent all the time,' says Professor
	Vincent. 'Soon they (9)(direct) traffic and
	(10)(teach) our children. And telling us about the future.'
5	Put each verb in brackets into a suitable verb form. All sentences refer to future time.
	a) When I (see)you tomorrow, I (tell)you my news.
	b) As soon as we (get) there, we (phone) for a taxi.
	c) I (go) to the library before I (do) the shopping.
	d) We (wait)here until the rain (stop)
	e) I (get)£50 from the bank when it (open)
	f) After you (take) the medicine, you (feel) better.
	g) You have to stay until you (finish)your work.
	h) I (let)you know the minute I (hear)the results.
	i) Before we (paint) the wall, we (have) a cup of tea,